00X

00X00

INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT

FOR: D. STORAGE DEPT PSYCH COURSE 216 SECTION T75 DEPT CODE 32660 SEMESTER: SUMM YEAR: 2016 DEMOGRAPHIC DATA IN PERCENTS BASED ON 5 COMPLETED FORMS

1. CLASS STATUS

COURSE

FRESH SOPH JUNIOR SENIOR GRAD OTHER OMIT 0 20 20 60 0 0 0

0

Ω

2. PRE-COURSE OPINION TOWARD:

80

POS NO OP NEG OMIT INSTRUCTOR 20 8.0 0 0

20 3. THIS COURSE WAS DESIGNATED MIXED REO/ELEC

SPECIFICALLY REQUIRED BUT ELECTIVE OMIT REQUIRED A CHOICE 20 60 20 0

4. COURSE IN:

MAJOR MINOR OTHER OMIT 100 0 0

5. EXPECTED GRADE: MEAN = 4.6

A B D F OMIT 60 40

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE

	1	2	3	4	5	OMIT
	,			1		
ITEM A	A 0	0	0	0	0	100

GLOBAL CORE ITEM RESULTS PERCENTS WITH FREQUENCIES BENEATH COMPARISON OF MEAN RATING SUMMARY ITEM EXCEPTIONALLY EXCEPTIONALLY STATISTICS ROW 1: MIXED REOD/ TA HIGH-5 LOW-1 OMET ROW 2: PSYCHOLOGY MEAN STD LOW HΙ LOW AVG DEV AVG AVG | HI 00X

(4) (0) (0) (0) (0) (0) (0) 1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS 5.0 0.0 3 2. RATE THE OVERALL QUALITY 60 20 0 0 OF THIS COURSE (3) (1) (0) (0) (1) 4.8 0.4 00X00 INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM

CATEGORIES:

HI - HIGHEST 10% HI AVG - NEXT 20% AVG - MIDDLE 40% LOW AVG - NEXT 20% LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

INSTRUCTOR AND COURSE EVALUATION SYSTEM COMPLETE FORM RESULTS FOR FORM NO. 61

INSTRUCTOR REPORT D. STORAGE

PSYCH 216 T75 32660 NO. PORMS= 5 SU 16

	COMPLISTS FOR FORM NO. 93		CENTS WITH PREQUENCIES		BE			SUMMARY STATISTICS				MEAN RATING TO		
3.	I WOULD TAKE ANOTHER COURSE THAT WAS TAUGHT THIS WAY.	STRONGLY AGREE			**		,dr ,rn	STRONGLY DISAGREE		MEAN	sp.	1 1	LOW	HI
	(ITEM 671, WEIGHTS: 54321)	100	0		- 0		0	0	0			LOW	AVG A	VG AVG HI
4.	THE INSTRUCTOR SERMED TO BE INTERESTED IN	(5) STRONGLY	(0) (. O		0)	(0) (STRONGLY		5.0	0.0			XOO
	STUDENTS AS PERSONS.	AGREE	22.00					DISAGREE				1 6	f	i i
	(ITEM 672, WEIGHTS: 54321)	80	20		0		0	0	0			1 1		ooxooo
K	I WOULD HAVE PREFERRED ANOTHER METHOD OF	(4)	()	7 1		4.		(0) (0)	4,15	0.4			OURGOO
3.	TEACHING IN THIS COURSE.	STRONGLY AGREE			**		~ ~	STRONGLY DISAGREE						
	(ITEM 673, WEIGHTS: 12345)	20	-0		0		20	60	0			1 1	1	
		(1)	(0) 1	0	(1)	(3) (0)	4.0	1.5			000X00
. 6 .	IT WAS EASY TO REMAIN ATTENTIVE.	STRONGLY AGREE	-46 (18)		,; +=		100 00	STRONGLY DISAGREE						
	(ITEM 674, WEIGHTS: 54321)	40	4.0		20		0	0	0			1 1	1	
		(2)	(2) (1	1	0)	(0)(0)	4.2	0.7			00000
7.	THE INSTRUCTOR DID NOT SYNTHESIZE, INTE-	STRONGLY	40.766		10.00		$ab \in \mathcal{C}$	STRONGLY						
	GRATE, OR SUMMARIZE EFFECTIVELY.	AGREE						DISAGREE						
	(ITEM 299, WEIGHTS: 12345)	O	0		0		20	80	0				-	
4.		(0)	(0	} {	0	(· (· ,	1)	(4) (0)	4.8	0.4			00000
8.	. NOT MUCH WAS GAINED BY TAKING THIS COURSE.	STRONGLY AGREE	A 40		A 1951		4.4	STRONGLY DISAGREE						
	(ITEM 675, WEIGHTS: 12345)	20	0		0		20	60	- 6			1	1	
		(1)	1 0	2 (0	. (1)	(3) (01	4.0	1.5	, ,	oòoxo	00
9.	THE INSTRUCTOR ENCOURAGED DEVELOPMENT	STRONGLY	all se		40.00			STRONGLY						
	OF NEW VIEWPOINTS AND APPRECIATIONS.	AGREE						DISAGREE						
	(ITEM 332, WEIGHTS: 5432)	80	20		- 0		0	0	0			1	į	1
		(4)	(1) (0	(0)	(0) (0)	4.8	0.4			008000
10.	. I LEARN MORE WHEN OTHER TEACHING METHODS	STRONGLY	est on		14 15		100.00	STRONGLY						
	ARE USED	AGREE						DISAGREE						
	(ITEM 676, WEIGHTS: 12345)	0	4.0		0		40	20	0			1		
* *	model Assessable and appreciation of a constitution statement of	(0)	(3	3 - 4	0	: (2)	(1) (93	3.4	1.2		002	(00
21.	. THE COURSE MATERIAL SEEMED WORTHWHILE.	STRONGLY AGREE	# 0		4.0		17 m	STRONGLY DISAGREE						
	(ITEM 677, WEIGHTS: 54321)	100	O		- 0		0	0	0			1 1		
		(5)	t 0	F (0) (01	(0) (0)	5.0	0.0			00X
	A TOWN THE PROPERTY AS A TOWN THE PROPERTY OF	m a distant	urios activos vien	inkoni	Anabook-Tee	h ni esseni	CARRIEN		W + 4"			POM	AVG A	/G AVG HI
. 2)	SEE NEWSLETTER 4 ICES INTERPRETIVE GUIDE FO	K A MORE C	CMETE	1.10	DESC	KIPT.	ON.	CALL 333	-3490	FOR	QUEST	IONS A	ND MORE IN	FORMATION.

INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT D. STORAGE COMPLETE FORM RESULTS FOR FORM NO. 01

PSYCH 216 T75 32660 NO. FORMS= 5 SU 16

COMPLETE FORM RESULTS FOR FORM NO. 01	PERCENTS	WITH	FRE	QUEN	CIES	BEI		TIMO	SUMM			ARISON OF M	EAN RATING TO
12. THE INSTRUCTOR DEMONSTRATED A THOROUGH KNOWLEDGE OF THE SUBJECT MATTER. (ITEM 678, WEIGHTS: 54321)	STRONGLY AGREE 80	20		- 0		0	STRONGLY DISAGREE 0	0	MEAN	SD		E Q FORM 1 LOW AVG AV	G AVG HI
(11EM 670, WEIGHIS: 54321)	(4)	-) (0)	(0)	(0) (0)	4.8	0.4	LDOW		00X000
13. IT WAS A VERY WORTHWHILE COURSE.	STRONGLY AGREE	·	, , ,	-,-	* .,	-,-	STRONGLY	,					
(ITEM 679, WEIGHTS: 54321)	80	0	3.	0		0	20	0			1 1	1	
14. SOME THINGS WERE NOT EXPLAINED VERY WELL.	(4) STRONGLY AGREE	(0):	0)	(0)	(1) (STRONGLY DISAGREE	0)	4.2	1.6		00	X000
(ITEM 680, WEIGHTS: 12345)	0	0		0		40	60	0			1 1	1	
15. THE COURSE MATERIAL WAS TOO DIFFICULT.	(0) STRONGLY	(0) (0)	(2)	(3) (STRONGLY	0)	4.6	0.5			00X00
(ITEM 681, WEIGHTS: 12345)	AGREE 0 (0)	(0) (0	1	0	DISAGREE 100 (5) (0	5.0	0.0	1		00x
16. THIS WAS ONE OF MY POOREST COURSES.	STRONGLY AGREE		, , ,		,		STRONGLY	0,	3.0	0.0			UUA
(ITEM 682, WEIGHTS: 12345)	(0)	(0		0		0	100	0	5.0	0.0	1	1	000x
 THE INSTRUCTOR SEEMED TO CONSIDER TEACHING AS A CHORE OR ROUTINE ACTIVITY. 		5-		- 4.4		~ -	STRONGLY	٠,	3.0	0.70			0001
(ITEM 683, WEIGHTS: 12345)	20	0		0		0	80	0			1 1		
18. IT WAS QUITE INTERESTING.	(1) STRONGLY AGREE	(0) (0)	. (₎	0)	(4) (STRONGLY DISAGREE	0)	4.2	1.6		000X000	
(ITEM 684, WEIGHTS: 54321)	80	20		0		0	0	0			1 1	1	
19. I THINK THE COURSE WAS TAUGHT QUITE WELL.	(4) STRONGLY AGREE	(,1) (0)	(0)	(0) (STRONGLY DISAGREE	0)	4.8	0.4			00X00
(ITEM 685, WEIGHTS: 54321)	60 (3)	40	} (0	6	0		0	4.6	0.5	1 1		00000
20. THE COURSE CONTENT WAS EXCELLENT.	STRONGLY AGREE			4.0			STRONGLY	0,7	4.0	, ,			OOXOO
(ITEM 686, WEIGHTS: 54321)	60	20) (20	(0	0 (0) (0)	4.4	0.8	1 1		00000
SEE NEWSLETTER 4 ICES INTERPRETIVE GUIDEFG	OR A MORE C	OMPLE	re d	ESCR	IPTI	ON.	CALL 333			. , ,	LOW LONS AL	LOW AVG AV ND MORE INF	HI

INSTRUCTOR AND COURSE EVALUATION SYSTEM COMPLETE FORM RESULTS FOR FORM NO. 01

2 METHOD OF INSTR.: 3, 5, 10, 19

3 COURSE CONTENT: 11, 14, 15, 20

5 INSTR. SPECIFIC: 4,7,9,12.17

4 INTEREST: 6, 18, 21, 22

6 TOTAL: 3~23

INSTRUCTOR REPORT D. STOKAGE

PSYCH 216 T75 32660 NO. FORMS=

C E Q SUBSCALES

3 *

4 *

5 *

6 *

5 SU 16

PAGE 4

0X0

00X0

0X0

0X0

0X0

			PERCEN	TS WITH	FREQU	JENCIES	BENE		OMIT	SUMMA		COMPA	RISON	OF MEAN	RATING TO
	E DAYS I WAS NOT VERY S COURSE.	INTERESTED IN	STRONGI AGREE	Υ		-	~ ~	STRONGLY DISAGREE		MEAN		C	E Q FO	- 1	HI
	(ITEM 687, WEIGHTS:	12345)	(0)	(0) (0 (60 3)	40	0	4.4	,	LOW	AVG	AVG	AVG HI 00X00
22. IT	WAS QUITE BORING.		STRONGI	, ,		-	-31 -3	STRONGLY		***					
	(ITEM 688, WEIGHTS:	12345)	(0)	(0).)) (0) (20	80	0	4.8	0.4	ł	1		00000
23. OVE	RALL, THE COURSE WAS	GOOD.	STRONG! AGREE	Υ	-	-		STRONGLY DISAGREE							
	(ITEM 689, WEIGHTS:	54321)	100	(() .	0) (0	0	0	5.0	0.0	100	1	Į	oox
			, ,	, ,	, ,	47 (,					.ow	LOW AVG	AVG	HI AVG HI
SEE N	EWSLETTER 4ICES INT	ERPRETIVE GUID	EFOR A MORE	COMPLE	ETE DES	CRIPTI	ON.	CALL 333	-3490	FOR QU	JESTIÓN	S AN			TION. MPARISON
SUBSCAL	E RESULTS FOR COMPLET	E FORM NO. 01	ormoga.	E CONTROL	T CTT C								OF	SUBSCAL	E MEAN
	SUBSCALE LABEL : ITE	M NUMBERS	SUBSCAI MEAN SI			OF CONTS	USAE		NODM	LABEL			LOW	LOW AVG AV	G AVG HI
	SENERAL ATTITUDE: 8, 1		4.6 0.78			5	4			SUBSCAI	ES	1 *	LEON	AVG AV	0X0

5

21

0.62

0.00

0.48

0.31

0.88

4.3 0.69

0.22

0.33

0.41

0.45

4.8

4.6

4.7

4.6