

INSTRUCTOR AND COURSE EVALUATION SYSTEM
INSTRUCTOR REPORT

FOR: D. STORAGE DEPT PSYCH COURSE 216 SECTION T75 DEPT CODE 32660 SEMESTER: SUMM YEAR: 2016
 DEMOGRAPHIC DATA IN PERCENTS BASED ON 5 COMPLETED FORMS

1. CLASS STATUS

FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER	OMIT
0	20	20	60	0	0	0

2. PRE-COURSE OPINION TOWARD:

	POS	NO OP	NEG	OMIT
INSTRUCTOR	20	80	0	0
COURSE	80	20	0	0

3. THIS COURSE WAS DESIGNATED MIXED REQ/ELEC

SPECIFICALLY REQUIRED	REQUIRED BUT A CHOICE	ELECTIVE	OMIT
20	60	20	0

4. COURSE IN:

MAJOR	MINOR	OTHER	OMIT
100	0	0	0

5. EXPECTED GRADE: MEAN = 4.6

A	B	C	D	F	OMIT
60	40	0	0	0	0

INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE

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*   OPTIONAL ITEMS--CATEGORIES   *
*   *   *   *   *   *   *   *   *
*           1   2   3   4   5   OMIT *
*   *   *   *   *   *   *   *   *
* ITEM A   0   0   0   0   0   100 *
*   *   *   *   *   *   *   *   *
* ITEM B   0   0   0   0   0   100 *
*   *   *   *   *   *   *   *   *
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GLOBAL CORE ITEM RESULTS

PERCENTS WITH FREQUENCIES BENEATH

COMPARISON OF MEAN RATING

ITEM	PERCENTS WITH FREQUENCIES BENEATH						SUMMARY STATISTICS		COMPARISON OF MEAN RATING					
	EXCEPTIONALLY HIGH-5	4	3	2	EXCEPTIONALLY LOW-1	OMIT	MEAN	STD DEV	ROW 1: MIXED REQD/ TA ROW 2: PSYCHOLOGY	LOW	LOW AVG	AVG	HI AVG	HI
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	80 (4)	0 (0)	0 (0)	0 (0)	0 (0)	20 (1)	5.0	0.0	1 2	1 2	1 2	1 2	1 2	00X 00X 00X00 00X00
2. RATE THE OVERALL QUALITY OF THIS COURSE	60 (3)	20 (1)	0 (0)	0 (0)	0 (0)	20 (1)	4.8	0.4	1 2	1 2	1 2	1 2	1 2	00X00 00X00

INTERPRETATION GUIDE FOR COMPARISON OF MEANS

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS.
 GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON
 REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK.
 GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN
 (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM
 CATEGORIES:

- HI - HIGHEST 10%
- HI AVG - NEXT 20%
- AVG - MIDDLE 40%
- LOW AVG - NEXT 20%
- LOW - LOWEST 10%

EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS
 AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.
 X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.
 O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD
 BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR
 HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF
 UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE
 ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS
 ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN
 THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

	PERCENTS WITH FREQUENCIES BENEATH						SUMMARY		COMPARISON OF MEAN RATING TO				
	STRONGLY AGREE				STRONGLY DISAGREE	OMIT	MEAN	SD	LOW	LOW AVG	AVG	HI AVG	HI
3. I WOULD TAKE ANOTHER COURSE THAT WAS TAUGHT THIS WAY. (ITEM 671, WEIGHTS: 54321)	100	0	0	0	0	0	5.0	0.0					
4. THE INSTRUCTOR SEEMED TO BE INTERESTED IN STUDENTS AS PERSONS. (ITEM 672, WEIGHTS: 54321)	80	20	0	0	0	0	4.8	0.4					00X000
5. I WOULD HAVE PREFERRED ANOTHER METHOD OF TEACHING IN THIS COURSE. (ITEM 673, WEIGHTS: 12345)	20	0	0	20	60	0	4.0	1.5					00X000
6. IT WAS EASY TO REMAIN ATTENTIVE. (ITEM 674, WEIGHTS: 54321)	40	40	20	0	0	0	4.2	0.7					00X00
7. THE INSTRUCTOR DID NOT SYNTHESIZE, INTEGRATE, OR SUMMARIZE EFFECTIVELY. (ITEM 299, WEIGHTS: 12345)	0	0	0	20	80	0	4.8	0.4					00X00
8. NOT MUCH WAS GAINED BY TAKING THIS COURSE. (ITEM 675, WEIGHTS: 12345)	20	0	0	20	60	0	4.0	1.5			000X000		
9. THE INSTRUCTOR ENCOURAGED DEVELOPMENT OF NEW VIEWPOINTS AND APPRECIATIONS. (ITEM 332, WEIGHTS: 54321)	80	20	0	0	0	0	4.8	0.4					00X000
10. I LEARN MORE WHEN OTHER TEACHING METHODS ARE USED (ITEM 676, WEIGHTS: 12345)	0	40	0	40	20	0	3.4	1.2			00X00		
11. THE COURSE MATERIAL SEEMED WORTHWHILE. (ITEM 677, WEIGHTS: 54321)	100	0	0	0	0	0	5.0	0.0					00X

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.

	PERCENTS WITH FREQUENCIES BENEATH						SUMMARY		COMPARISON OF MEAN RATING TO				
	OMIT STATISTICS						MEAN	SD	C E Q FORM 1			HI	
	STRONGLY AGREE				STRONGLY DISAGREE			LOW	LOW AVG	AVG	HI AVG	HI	
12. THE INSTRUCTOR DEMONSTRATED A THOROUGH KNOWLEDGE OF THE SUBJECT MATTER. (ITEM 678, WEIGHTS: 54321)	80 (4)	20 (1)	0 (0)	0 (0)	0 (0)	0 (0)	4.8	0.4			00X000		
13. IT WAS A VERY WORTHWHILE COURSE. (ITEM 679, WEIGHTS: 54321)	80 (4)	0 (0)	0 (0)	0 (0)	20 (1)	0 (0)	4.2	1.6			00X000		
14. SOME THINGS WERE NOT EXPLAINED VERY WELL. (ITEM 680, WEIGHTS: 12345)	0 (0)	0 (0)	0 (0)	40 (2)	60 (3)	0 (0)	4.6	0.5				00X00	
15. THE COURSE MATERIAL WAS TOO DIFFICULT. (ITEM 681, WEIGHTS: 12345)	0 (0)	0 (0)	0 (0)	0 (0)	100 (5)	0 (0)	5.0	0.0				00X	
16. THIS WAS ONE OF MY POOREST COURSES. (ITEM 682, WEIGHTS: 12345)	0 (0)	0 (0)	0 (0)	0 (0)	100 (5)	0 (0)	5.0	0.0				000X	
17. THE INSTRUCTOR SEEMED TO CONSIDER TEACHING AS A CHORE OR ROUTINE ACTIVITY. (ITEM 683, WEIGHTS: 12345)	20 (1)	0 (0)	0 (0)	0 (0)	80 (4)	0 (0)	4.2	1.6		000X000			
18. IT WAS QUITE INTERESTING. (ITEM 684, WEIGHTS: 54321)	80 (4)	20 (1)	0 (0)	0 (0)	0 (0)	0 (0)	4.8	0.4				00X00	
19. I THINK THE COURSE WAS TAUGHT QUITE WELL. (ITEM 685, WEIGHTS: 54321)	60 (3)	40 (2)	0 (0)	0 (0)	0 (0)	0 (0)	4.6	0.5				00X00	
20. THE COURSE CONTENT WAS EXCELLENT. (ITEM 686, WEIGHTS: 54321)	60 (3)	20 (1)	20 (1)	0 (0)	0 (0)	0 (0)	4.4	0.8			00X00		

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	PERCENTS WITH FREQUENCIES BENEATH						SUMMARY		COMPARISON OF MEAN RATING TO				
	STRONGLY AGREE	--	--	--	STRONGLY DISAGREE	MEAN	SD	C E Q FORM 1					
	(0)	(0)	(0)	(3)	(2)	(0)		LOW	LOW AVG	AVG	HI AVG	HI	
21. SOME DAYS I WAS NOT VERY INTERESTED IN THIS COURSE. (ITEM 687, WEIGHTS: 12345)	0	0	0	60	40	0	4.4	0.5					00X00
22. IT WAS QUITE BORING. (ITEM 688, WEIGHTS: 12345)	0	0	0	20	80	0	4.8	0.4					00X00
23. OVERALL, THE COURSE WAS GOOD. (ITEM 689, WEIGHTS: 54321)	100	0	0	0	0	0	5.0	0.0					00X

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SUBSCALE RESULTS FOR COMPLETE FORM NO. 01

SUBSCALE LABEL : ITEM NUMBERS	SUBSCALE STATISTICS			NO. OF STDNTS	USABLE ITEMS	NORM LABEL	RELATIVE COMPARISON OF SUBSCALE MEAN					
	MEAN	SD	REL				LOW	LOW AVG	AVG	HI AVG	HI	
1 GENERAL ATTITUDE: 8, 13, 16, 23	4.6	0.78	0.66	5	4	C E Q SUBSCALES	1 *					0X0
2 METHOD OF INSTR.: 3, 5, 10, 19	4.3	0.69	0.62	5	4	C E Q SUBSCALES	2 *					0X0
3 COURSE CONTENT: 11, 14, 15, 20	4.8	0.22	0.00	5	4	C E Q SUBSCALES	3 *					00X0
4 INTEREST: 6, 18, 21, 22	4.6	0.33	0.48	5	4	C E Q SUBSCALES	4 *					0X0
5 INSTR. SPECIFIC: 4, 7, 9, 12, 17	4.7	0.41	0.31	5	5	C E Q SUBSCALES	5 *					0X0
6 TOTAL: 3-23	4.6	0.45	0.88	5	21	C E Q SUBSCALES	6 *					0X0