

Introductory Psychology

Fall 2017: Section PRH
9:00 – 9:50 am in PAR 111A

Instructor: Daniel Storage
e-mail: teaching@danielstorage.com
Office location: Psych 612
Office hours: Wednesdays 11 am – 12 pm and by appointment

This course is designed to:

- **Introduce you to the field of psychology.** We'll cover a wide range of topics from the brain and psychological disorders to personality and emotions. You will gain an understanding of the scope of the field, different approaches to the study of psychology, and the methods that psychologists use to answer questions about the mind and behavior.
- **Develop your critical thinking skills.** You will learn to distinguish between scientific and non-scientific claims, as well as how to identify some common pitfalls in reasoning about human behavior. You will improve your ability to evaluate evidence about human behavior.
- **Help you apply psychology to real life.** You'll learn about how psychological principles and processes are involved in your daily life. For example, how can you study more effectively? What factors influence romantic attraction? How do salespeople influence your decisions? How can you train your pet? These are only a few of the ways that the topics we'll cover in this course can give you a better understanding of situations you encounter in everyday life.

Required Materials

1. **Lilienfeld, S.O., Lynn, S.J., Namy, L.L., & Woolf, N.J. (2018). *Psychology: From inquiry to understanding*, (4th Edition), Pearson Education: Inc.: Boston, MA.**

We strongly recommend using the Revel e-text package, available at the Illinois University Bookstore or on-line at <https://www.pearsonhighered.com/revel/>

REVEL COURSE CODE for this section: <https://console.pearson.com/enrollment/uv8zty>

Why we recommend the Revel 4th Ed. e-text: It includes the most up-to-date content. It also includes review quizzes, videos and interactive exercises not available in the print version. It presents the readings organized by due date. Cost: \$92. It comes with the option to purchase loose-leaf pages of text for an additional \$20

A paper copy of the 3rd edition will serve your needs for this course. Note: if you use the 3rd edition, you are responsible for figuring out page correspondences for the assigned readings. A list of 4th Ed. Learning Objectives is provided on Compass in the "Textbook Information" folder to help you find correspondences.

Copies of the text are on reserve at the Undergraduate Library.

2. **i>Clicker** (any version, to enhance class participation and get real-time feedback)
3. **Illinois Compass** <https://compass2g.illinois.edu> (for announcements, grades, and course material)

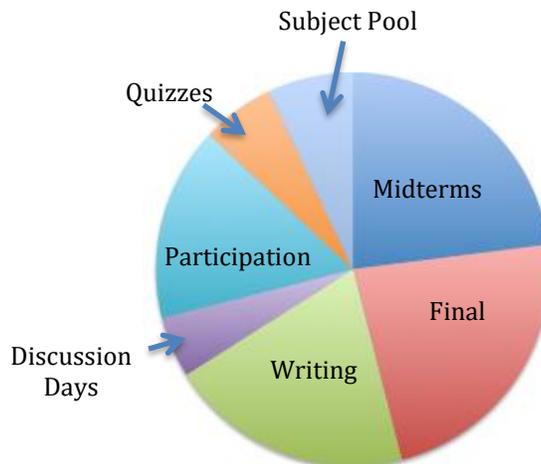
Course Requirements and Grading

	<i>Nature of assignment</i>	<i>Scoring</i>	<i>Maximum Points</i>	<i>% of Course Grade</i>
Midterms (3)	32 questions each	1 point per question; drop lowest score	64	23%
Final	60 questions	1 point per question	60	23%
Discussion Days (3)	Read, discuss, and apply challenging material	10 points per discussion day with a passing score	30	6%
Writing Assignments (3)	2-3 pages each	10 points each; drop lowest score	20	20%
Participation	Participation in in-class i>Clicker polls and various mini-assignments	1.5 points per day via i>Clickers and 1-2 points for assignments	50	15%
Quizzes (8)	12 m-c questions per quiz	1 point per quiz completed by due date; drop lowest 2 scores	6	6%
Subject Pool	Participation in 7 hours of research studies	1 point per hour	7	7%
Total	Note: You can't add the raw "maximum points" together, because they are weighted!			100%

To calculate how you are doing, multiply the percent you have in each category by the percentage the category is worth. For example, if you have 50/64 in the midterm category, you calculate $(50/64) \times .23 = .179$. This means you have earned 17.9% of your total course grade from midterms. By adding your percentages in all categories, you can get your total percent earned in the course.

Letter Grade Cut-offs

A+ 98-100%	A 92-97.9%	A- 90-91.9%
B+ 88-89.9%	B 82-87.9%	B- 80 – 81.9%
C+ 78 – 79.9%	C 72 – 77.9%	C- 70 – 71.9%
D+ 68 – 69.9%	D 62 – 67.9%	D- 60 – 61.9%
	F < 60% (don't be here! ☺)	



Midterms

Midterms will be held in class and will consist of 32 multiple-choice questions. The lowest of your three midterm scores will be dropped. Practice midterms are available on Compass. They are not graded, but they are strongly recommended as study tools.

Midterm 1: Friday, **September 22nd**. Covers Chapters 1, 2, & 3.

Midterm 2: Friday, **October 13th**. Covers Chapters 6, 7, and 8.1, 8.2.

Midterm 3: Friday, **November 3rd**. Covers 8.3, 4, & 10.

Midterm Policies

Make-up midterms: Make-up midterms will only be offered to students who have a valid, documented excuse for missing the midterm. If you miss a midterm you should contact me as soon as possible at teaching@danielstorage.com to request a make-up midterm and provide documentation. If you cannot provide adequate documentation or if you fail to notify me in a timely manner, you may unfortunately be denied the chance to take a make-up midterm.

Late arrival for midterms: If you arrive before the first person has left, you can have the remainder of the class period to take the exam. You will not be given additional time to compensate for the time you missed.

Invalid excuses: If you miss a midterm for an invalid excuse (e.g., sleeping in, forgetting, illness without documentation), then you will not be offered the chance to take a make-up midterm. If you are ill on a midterm day, be sure to get documentation from McKinley.

Final

- Non-cumulative
- Date and time TBA (but will be during Finals week, and will be 2 hours long)
- 60 multiple-choice questions, converted to 100 points
- Covers chapters 11, 13, 14, 15 and 16

Final Policies

Students with documented, valid excuses may take a conflict exam without penalty. Students without valid excuses will be allowed to take the exam with a penalty. For conflicts known in advance (e.g., exams in other courses) you must obtain approval to take the make-up exam at least 1 week in advance by contacting me and providing documentation of your conflict. For unforeseen issues (e.g., illness), you must provide valid documentation.

Invalid excuses: Travel unrelated to university activity, forgetting/sleeping through exam, illness without documentation, etc.

Online Quizzes

The purpose of quizzes in this class is to provide practice for the exams, and to motivate you to keep up with the material. There are 8 quizzes on Compass 2g, each consisting of 12 multiple-choice questions. Regardless of your score on the quiz, you will receive credit for it as long as you take it before the due date. You can take a quiz as many times as you want to before the due date. Quizzes become unavailable after their due dates. Be sure to take the quizzes! Because quizzes are online and plenty of time is given to complete them, ***no make-up quizzes will be offered for any reason.***

Ungraded Practice Materials

Practice exams are available in the “Exam Information” folder on Compass. They are strongly recommended!

The e-text contains 5-question “Module quizzes” after each short section of reading. You should really take these – why not? If you have any questions on them, please do not hesitate to ask!

Writing Assignments

There will be 3 writing assignments, each worth 10 points. Your lowest score will be dropped. ***No late assignments will be accepted for any reason.*** You must turn in each assignment on Compass 2g by its due date (see schedule).

Essays must be your own original work. Do not copy or paraphrase from the textbook, my lecture slides, the Internet, or other sources. Write the essays completely in your own words to show your knowledge! If you plagiarize, you will receive no points for the assignment. For more information on avoiding plagiarism, see: <http://www.library.illinois.edu/ugl/howdoi/plagiarism.html>.

Participation

A ***maximum*** of 50 participation points will count toward your grade. Points are earned in 2 ways:

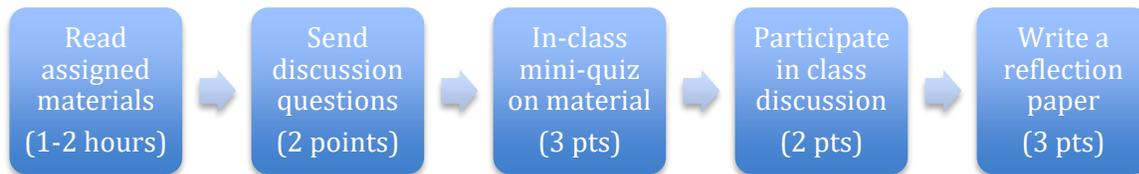
- (1) You can earn 1.5 points per class by responding to i>Clicker polls.
- (2) You can earn points by completing mini-assignments. Mini-assignments are worth 1-2 points and are assigned sporadically.

There are *many* chances to earn participation points; therefore, ***no make-up participation points are offered.***

Discussion Days

Discussing difficult concepts with others is a good way to clarify confusing points and process material actively so that it is better remembered. For this reason, we are devoting some class time to discussions that will deepen your understanding of the concepts we are covering. As part of these discussion days, you will engage in discussions with your peers and write short papers reflecting on those discussions. Readings will be more challenging, conversations will have more depth, and you should finish this class with a richer understanding of the field of psychology.

On 3 specific **Discussion Days (DDs)** throughout the semester (see schedule), we will meet in class to discuss more challenging readings at a deeper level. You can earn a total of 10 points per DD (for a total of 30 points toward your final grade). Review carefully the DD process below. **A documented medical or other excuse is required to receive points for a missed DD.**



Pre-Class Reading. Before each DD, a reading will be assigned that relates to the material currently being covered in class. It is essential that you prepare for the DD *before coming to class* by carefully reading the assigned paper (see schedule).

Pre-Class Preparation. In addition to reading the assigned paper, each member of the class will be required to prepare in one of two ways depending on your assigned role for that DD:

- *Discussion Leaders:* For each DD, a small group of class members will be assigned as discussion leaders. These students are required to introduce the paper, ask questions, keep the conversation going, and so on.
- *Others:* Everybody who is *not* a discussion leader will be required to send at least three questions about the paper or its topics ahead of time. Failure to do so will result in a loss of points.

In-Class Mini-Quiz. This short, in-class quiz will be given at the start of each DD, to encourage you to read and process the material ahead of time and to help you review the day of the discussion.

In-Class Discussion. Each DD will involve around 40 minutes of discussion, and each student will receive 2 points toward their 10-point total if they participate in that discussion.

Post-Class Reflection Paper. After each DD, you will be required to write a brief, 1-page reflection paper. These should not simply be summaries, but rather your thoughts on the material, your opinions on the discussion, your ideas for future work, and so on. Think deeply about the material and the experience and write something interesting!

Policies for Team Work

Absences. You must present a documented, acceptable reason for missing a DD. With such documentation, you will receive the class average as your DD score for that day.

Late Arrivals. Quizzes occur at the beginning of each DD. If you arrive late, you will miss the chance to take the quiz, and will unfortunately lose out on those points. Please arrive on time.

Subject Pool

You can earn up to 7% of your grade by participating in 7 hours of subject pool studies. Participating in studies gives you a first-hand look at some of the cutting-edge research occurring here at the University of Illinois. To get the most out of the experience, you should read the debriefing information provided at the end of the study, and think about how the study relates to what we are learning in class.

Bonus for early participation

If you complete 3 hours before the beginning of the 9th week of the semester (Monday, October 23rd), you will automatically receive credit for a bonus hour, reducing the total number of hours required to complete the subject pool requirement to 6.

See <http://www.psychology.illinois.edu/services/subject/credit/> for detailed instructions about subject pool, including information on [how to cancel an appointment](#) and [how to unlock a locked account](#).

Sign up for studies on SONA (uiuc.sona-systems.com). SONA is open for registration on by the second week of classes. You must register an account on SONA. As part of the registration process, you will be asked to complete a pre-screen questionnaire, consisting of approximately 60 questions. **By completing the questionnaire, you earn .5 hours toward your subject pool requirement.** Use your account to sign up for appointments to complete studies. Researchers continually add new studies to SONA, so check back frequently! I recommend completing studies as soon as is possible to avoid the inevitable end-of-semester rush (which happens every semester, and sometimes makes it difficult for students to complete this requirement).

Under 18? If you are under 18 on September 29th, 2017, you cannot participate in the subject pool. You must still register on SONA (see above). See: <http://www.psychology.illinois.edu/services/subject/credit/> for instructions on the under-18 alternate assignment.

Alternate Assignment. If you are unable to participate in subject pool studies because of a disability, or if you have a principled objection to participating in the subject pool, you may complete an alternate assignment. In order to receive credit for completing the alternate assignment, ***you must formally present your case to the course coordinator (Dr. Lisa Travis, ltravis@illinois.edu) and obtain permission to complete the alternate assignment no later than September 29th.*** The alternate assignment will be due the last day of class.

Accommodations

Students with physical or learning disabilities who require special arrangements must provide me with an official letter from the DRES within the first 2 weeks of the semester. Students wishing to schedule exams with DRES should do so at least 2 weeks in advance. Midterms at DRES should be scheduled the day before the regular midterm, the day of the regular midterm, or the day after. Final exams at DRES should be scheduled for the same time as the regular exam or later, but not before.

In the event that disability-related issues prevent you from attending class or completing work, it is your responsibility to keep me informed about the situation in a timely manner. Failure to do so may result in loss of accommodations that you otherwise would have received.

James Scholars

We have a variety of options available for James Scholar projects. Details are available in the James Scholar folder on your Compass webpage. All James Scholars must attend an informational meeting with Dr. Lisa Travis before submitting an Honors Contract. Dates and locations for the meetings are listed on the Compass webpage. If you have any questions about completing a James Scholar project for Psych 100, please contact Dr. Travis at ltravis@illinois.edu.

Grade Disputes

If you believe material on an exam or quiz was incorrect, you should submit a description of the question and your objection to it to me in writing. Your argument will be reviewed by a group of Psychology 100 instructors, and you will receive a response. Either you will receive an explanation of why the question is valid, or you will receive a re-grading of the question. We take your input seriously, and we are willing to re-grade items if there is an error. Although we try our best to avoid confusing or ambiguous questions, sometimes we make mistakes and we want to correct them if we do.

Course Coordinator

You are always welcome to contact the Psych 100 course coordinator, Dr. Lisa Travis, with questions about any aspect of the course. ltravis@illinois.edu, 333-8086.

Dr. Travis' office hours are Tuesdays, 10:00 – 11:30 a.m. in Psychology 627. Feel free to drop in.

Academic Integrity

Violations of academic integrity will not be tolerated. Penalties as severe as expulsion from the University are possible. All of the following are violations of academic integrity.

- Voting for another student in i>Clicker polls
- Suspicious behavior during exams
- Attempting to take a copy of an exam booklet
- Plagiarism (even paraphrasing someone or using their ideas without permission is plagiarism)

Topic		Reading (by 4 th Ed. Learning Objective)	Due*
8/28	Introduction		
8/30	Psychology as Science	1.1, 1.2, 1.3	
9/1	Research Methods	2.1, 2.2a	
9/4	LABOR DAY, no class		
9/6	Research Methods	2.2b, 2.2c	
9/8	Research Methods	2.3, 2.4, 2.5	
9/11	Biological Psychology	3.5	Quiz 1 (Ch. 1 & 2)
9/13	Biological Psychology	3.1	
9/15	Biological Psychology	3.2, 3.3, 3.4	Writing Assignment 1
9/18	Biological Psychology		
9/20	DD1: Biological Psychology/Stress	<i>Why Zebras Don't Get Ulcers</i>	Quiz 2 (Ch. 3)
9/22	Midterm 1		
9/25	Learning	6.1	
9/27	Learning	6.2	
9/29	Learning	6.3, 6.4	
10/2	Memory	7.1	
10/4	Memory	7.2	
10/6	Memory	7.3, 7.4, 7.5	
10/9	Memory		
10/11	DD2: Thinking and Reasoning	<i>Thinking Fast and Slow (Chapter 1)</i>	Quiz 3 (Ch. 6, 7 & 8.1, 8.2)
10/13	Midterm 2		
10/16	Language	8.3a, 8.3d	Writing Assignment 2
10/18	Language	8.3b, 8.3c	
10/20	Sensation & Perception	4.1, 4.3	
10/23	Sensation & Perception	4.2, 4.6	
10/25	Sensation & Perception	4.4, 4.5,	Quiz 4 (Ch. 4 & 8.3)
10/27	Development	10.1, 10.2, 10.3	
10/30	Development	10.4a, 10.4c	
11/1	Stress & Coping	12.1, 12.3, 12.4	Quiz 5 (Ch. 10)
11/3	Midterm 3		
11/6	Emotions & Motivation	11.1, 11.2	
11/8	Emotions & Motivation	11.3, 11.4a	
11/10	Personality	14.1, 14.2	
11/13	Personality	14.3, 14.4	
11/15	Personality	14.5, 14.6	Quiz 6 (Ch. 11 & 14)
11/17	Psychological Disorders	15.1, 15.2	Writing Assignment 3
11/20-24	THANKSGIVING BREAK, no class		
11/27	Psychological Disorders	15.3, 15.4	
11/29	Psychological Disorders	15.5, 15.6	
12/1	DD3: Psychological Disorders	<i>Mental Illness in the Media</i>	Quiz 7 (Ch. 15)
12/4	Treatment	16.1, 16.2, 16.3	
12/6	Treatment	16.4, 16.5	
12/8	Social Psychology	13.1, 13.2	
12/11	Social Psychology	13.5	
12/13	Social Psychology	13.4	Quiz 8 (Ch. 16 & 13)

Note: October 20th is the last day to drop the class.